Service Learning Grant Application Instructions | Northeastern State University



CTL HOME	
ABOUT US	NSU Servic
WORKSHOPS	Submission Deadline
BLACKBOARD TUTORIALS	The Center for Teachin recipients will:
WIMBA TUTORIALS	
CHECKBOX SURVEY TOOL	<ul> <li>Develop course currie</li> <li>Participate in Service</li> </ul>
TEACHING ONLINE	
OPEN COURSEWARE	The outcomes of the se
FACULTY INFORMATION	objectives. The semina
Grants & Awards	
DISTANCE LEARNING 🛛 🔻	<b>NSU's Service Learni</b>
USEFUL LINKS	Faculty will engage con issues. Students will e
CONTACT US	will incorporate the thr

# ce Learning Grant Application Instructions

e: October 30

ng and Learning invites full-time faculty to apply for Service Learning Grants. Faculty grant

- iculum and instructional strategies to incorporate service learning components.
- e Learning Seminars during the current academic year.

seminar are a fully developed syllabus with service learning components that meet course ar also includes instructional strategies for implementing service learning components.

#### ing Mission

mmunity service to advance their teaching and scholarship while addressing real community engage in community service to meet some or all of the course objectives. Service learning at NSU will incorporate the three R's: Reflection, Reciprocity, and Research.

The deadline for applications is October 30. Service Learning Grants are awarded in the amount of \$1,000 in support of course development activities and strategies. Interdisciplinary teams are encouraged to apply.

### **Submission of Proposals**

Applications are to be submitted digitally via email to the Center for Teaching and Learning at ctl@nsuok.edu. For more information, please call the Center for Teaching and Learning at (918) 444-5855.

### **Proposal Components**

Each proposal should contain the following components:

- Signed Cover Page
- · Main Body of Proposal (maximum 3 pages), including:
- Proposal Title
- · Proposal Statement/Need
- Procedure
- Timetable
- Narrative
- Proposed Measurable Outcomes
- Budget
- Curriculum Vitae (for each faculty member applying)

Descriptions of each component are included on the application form.

#### **Evaluation Criteria**

The following criteria will be used by the Center for Teaching and Learning Steering Committee in evaluating the service learning grant applications:

- Clarity of Proposal Statement/Need 10 points
- Clarity of Procedure (appropriate, practical) 20 points
- · Timetable (clearly identified and feasible) 5 points
- Narrative 10 points
- · Proposed Measurable Outcomes 10 points
- Budget (appropriate) 10 points
- Curriculum Vitae for faculty members applying 5 points (interdisciplinary teams are encouraged to apply)

## **Reporting Outcomes**

Faculty will report outcomes by July 1 with:

- Fully converted/developed syllabus.
- Fully developed instructional strategies.
- Funds spent.
- Outcomes that verify the achievement of the mini-grant objectives.

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