NORTHEASTERN STATE UNIVERSITY

## CENTER FOR TEACHING & LEARNING

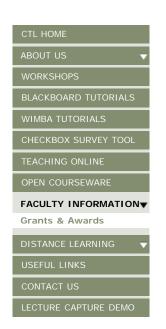
**FUTURE STUDENTS** 

**CURRENT STUDENTS** 

ALUMNI

ATHLETICS

**GIVING TO NSU** 



## **Grants & Awards**

Service Learning Grants, Teaching and Learning Fellowships, and Compensation for Online and Videoconference Course Development are all awarded based on the evaluations and recommendations of the Center for Teaching and Learning Steering Committee.

Northeastern State University has joined the Oklahoma statewide subscription to the Quality Matters Program to promote and improve the quality of online education and student learning. We are currently in the process of rewriting distance learning policies to follow the Quality Matters rubric. The current online and video conference policies and compensation policies on this site are in effect until October 30th and will be replaced at that time. All requests for distance learning course development compensation for the 2011-2012 academic year are due by October 30, 2011 and should follow the current application/evaluation guidelines as described below.



## **Grants/Fellowships**

- · Service Learning Grant Application Instructions
- Service Learning Grant Application (.rtf)
- Teaching and Learning Fellowship Application

## **Distance Learning Compensation**

- Check to see if a course has been funded before applying (pdf)
- Compensation Policy
- Online Course Development Compensation Application (.rtf)
- Online Course Development Evaluation Instrument (pdf)
- · Videoconference Course Development Application (.rtf)
- <u>Videoconference Course Development Evaluation Instrument (pdf)</u>
- Video Conference (ITV) Course Certification Faculty Handbook

(pdf) - You will need Adobe Acrobat Reader to view and print the PDF files on this page. For increased security, we recommend that you use the latest version, available as a free download at the Adobe site OR that you do not open the files directly in your browser, but download them to your computer before opening them.

f



