FACULTY INFORMATION

Grants & Awards

DISTANCE LEARNING



Teaching and Learning Fellowship Application

Submission Deadline: October 30

The Center for Teaching and Learning invites applications for Teaching and Learning Fellowships. Teaching and Learning Fellows (one from each college) serve as resources for faculty in their respective colleges in support of faculty development. The mission is to foster a culture of excellence in teaching and learning by assisting faculty with their scholarship of teaching, by acting as a resource center for new teaching techniques and programs, and by supporting the University in becoming a community of lifelong learners.

Teaching and Learning Fellows are awarded \$1,000 to support scholarly activities related to improving student learning. The fellowship activities are evidence for the scholarship of teaching and learning in a faculty member's professional file. The application includes a narrative description of the project and a letter of recommendation from the applicant's department chair. The letter should address how the fellowship activities will strengthen the department and/or college. The five areas of the narrative should address the following:

- · Name, Department, College, and Title of Fellowship Application.
- Plan of Action (a description of your plan of action for using this fellowship award). The plan should include goals and objectives, activities to accomplish your objectives, and measurable outcomes of the objectives. *Please use headings to distinguish each area.*

The following are some examples of activities/evidence taken from the February 2003 Criteria for Accreditation and Operational Indicators adopted by The Higher Learning Commission of the North Central Association that could be included in a plan of action through mentoring/assisting other faculty through faculty development activities or by directly participating in yours.

NCA Criterion Three: Student Learning and Effective Teaching (approved February 2003)

Assessment of student learning that includes multiple direct and indirect measures of student learning, i.e., multiple authentic assessment methods such as case studies, portfolios, public demonstrations of mastery, service learning reflection journals.

Professional development designed to facilitate teaching suited to varied learning environments.

Innovative practices that enhance learning.

New technologies that enhance effective learning environments for students.

Annotated bibliography of teaching and learning literature.

Please note the italicized items above are only examples of activities that could be included in a plan of action.

 Lifelong Learning (a description of how your application would promote lifelong learning for faculty and/or students at NSU)

- Timetable (approximate start and completion time for activities)
- Measurable Outcomes (how you will measure success of your goals/objectives)

By April 1, each Fellow is expected to submit a written description of the results of his/her fellowship to the Center for Teaching and Learning for publication and also to share the results with colleagues in their colleges during CTL-sponsored professional activities.

Deadline for submission of applications is October 30. Applications (2-4 pages excluding the letter of recommendation) should be submitted digitally to the Center for Teaching and Learning via email at ctl@nsuok.edu.

If you have any questions, you may contact the Center for Teaching and Learning at (918) 444-5855.

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