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CTL's blog

CTL #5 - Using Windows Movie Maker to Create an Audio Podcast

February 11, 2008 - 9:27am — CTL

This video will describe how to create an audio podcast using Microsoft Movie Maker

It is advisable to record your podcast from a script. Use Microsoft word to type up what you want to say. This will lead to a more professional sounding recording. Additionally, the Word file can be copied and pasted into the podcast to ensure hearing impaired students have access to the content.

First, make sure you have a microphone either built in or plugged into your computer.

Next, launch Movie Maker. This application is found on all windows computers running XP or Vista. Click on the start button , then the programs button. Windows Movie Maker should be listed.

Once the application is launched click on Tools and then Narrate Timeline...Say a few words into your microphone to make sure the input level does not bounce into the red or stay too low. Move the slider up or down to keep the level mid-range.

Click on the start narration button to begin recording. Read your script. Click Stop Narration when you are through.

Name the file something descriptive and save it in a location you can later find.

This ends this tutorial.

2785 reads 1 attachment

CTL Podcast #4 - Reception for Visiting Chinese Delegation of University Administrators

April 19, 2006 - 1:49pm — CTL

Today, Wednesday April 19, 2006 NSU hosted a delegation of University Presidents, Vice Presidents and government officials from the Sichuan province of the People's Republic of China.

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CTL Podcast #3 - How To Add Content To Your Podcast On This Server

March 23, 2006 - 11:02am — CTL

1. Open your web browser and visit <http://ctl.nsuok.edu>.
2. Click on the "CTL Online Community Site."
3. Scroll down and log in with the user name and password given to you by the CTL

Students do not need to log in. You only need to log in when you want to post to your blog.

4. After you've logged in, click on the menu item My Blog.
5. Click on item "Post new blog entry".
6. Supply a title for your content in the space provided.
7. Copy and paste the script you used for the Podcast into the box labeled Body to supply a transcript of the Podcast or simply provide a description for your viewers.
8. Scroll down and click on the Browse button.
9. Use the Choose File dialog box to select the file you wish to make available for podcasting.
10. Click on the Attach button to transfer the file to the CTL server. Audio and video files may be of large size, so it may take awhile to transfer.
11. When the file has finished transferring you will receive notification that it is finished

The webpage will refresh and the file will be listed at the top.

12. Scroll down and review your post.
Note the attachment is also listed below your text.
13. Press Preview to see what the post will look like or press Submit to send the post to the server. After you press Submit the web page will refresh to show you what your post will look like.
14. You can press my blog in the breadcrumb trail or menu on the left to return to your blog. It is from here that you can add additional entries.

The XML button at the bottom of the page has the URL you will share with your students who wish to subscribe to your podcasts. Copy the URL by right clicking on the button. Select the appropriate menu entry.

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CTL Podcast #2 - Time Saving Tips for Online Faculty

March 21, 2006 - 10:53am — CTL

Gain Proficiency in the Technology
Competency yields Confidence
Learn the art of "Cut & Paste"

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CTL Podcast #1

February 15, 2006 - 9:16am — CTL

The following is the transcript for the attached podcast audio file.

"When Domenick Renzi's students get ready for language arts, they pull out their books and their handheld computers.

The fifth graders at Washington Township's Bells Elementary in Gloucester County are using the gadgets in a yearlong pilot project. 'They're really cool. It makes the class fun,' said Julianne Costa, 10.

School districts across the region are finding new ways to incorporate into the classroom the latest technology - handhelds like Palm Pilots, wireless laptops, and iPods.

Even the biggest Internet craze, blogging, has found its way into a social studies class in Jenkintown.

With gadgets that students typically use to hear music or play games, educators are changing the face of education, starting with the youngest. They believe that with the technology, they can better engage students and boost achievement.

Experts say students retain more knowledge when lessons include hands-on exercises and fewer lectures. Technology also promotes improvement among slow learners and students who work in groups.

Although the technology has great promise, some educators urge caution. Already, too few schools update their Web sites or regularly e-mail parents, said Ken Hartman, director of academic affairs at Drexel University's eLearning, an online education subsidiary.

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