

**NORTHEASTERN STATE UNIVERSITY**  
**Accreditation Summary**  
**February 2012**

<u>Program</u>	<u>Professional Agency</u>	<u>Agency Function/Mission</u>	<u>Last Visit</u>	<u>Next Visit</u>
		<b>INSTITUTIONAL ACCREDITATION</b>		
University	North Central Association of Colleges and Secondary Schools – Higher Learning Commission	The mission of the Higher Learning Commission is “serving the common good by assuring and advancing the quality of higher education.” The Higher Learning Commission is one of six regional accrediting associations in the United State which conducts institutional accreditation. <a href="http://www.ncacihe.org/">http://www.ncacihe.org/</a>	2002	2012 Progress Report on Financial Conditions due February 2007. Submitted and Accepted by HLC on March 20, 2007.
University	National Council for Accreditation of Teacher Education (NCATE)	The NCATE accreditation system is a voluntary peer review process that involves a comprehensive evaluation of the professional education unit (the school, college, department, or other administrative body that is primarily responsible for the preparation of teachers and other professional school personnel). The review is based on the NCATE Unit Standards, a set of research-based national standards developed by all sectors of the teaching profession. Accreditation requires an on-site review of the unit and a review of the individual programs within the unit. Using NCATE unit standards, a group of examiners, known as the Board of Examiners (BOE), conducts an on-site visit and evaluates the unit's capacity to effectively deliver its programs. The review of individual programs is a review conducted by the state or electronically through NCATE and the specialized professional organizations, depending on the type of partnership NCATE has developed with the unit's state. <a href="http://www.ncate.org/">http://www.ncate.org/</a>	2004	2011- awaiting final letter
Education Programs	Oklahoma Commission for Teacher Preparation	The mission of Oklahoma Commission for Teacher Preparation (OCTP) is to develop, implement and facilitate competency-based teacher preparation, candidate assessment, and professional development systems. The commitment of OCTP is to ensure every student in Oklahoma access to competent, caring and qualified teachers. The OCTP accredits teacher education programs in Oklahoma in conjunction with NCATE accreditation. <a href="http://www.ok.gov/octp/">http://www.ok.gov/octp/</a>	2004	2011

Optometry (OD)	Accreditation Council on Optometric Education (ACOE)	<b>SPECIALIZED ACCREDITATION</b> The ACOE serves the public by establishing, maintaining and applying standards to ensure the academic quality and continuous improvement of optometric education that reflect the contemporary practice of optometry. The scope of the ACOE encompasses professional optometric degree programs, optometric residency programs, and optometric technician programs. <a href="http://www.aoa.org/x5153.xml">http://www.aoa.org/x5153.xml</a>	2004	2012
Nursing (BSN)	National League for Nursing Accrediting Commission (NLNAC)	The National League for Nursing Accrediting Commission (NLNAC) is the entity that is responsible for the specialized accreditation of nursing education programs, both post-secondary and higher degree, which offer either a certificate, a diploma, or a recognized professional degree (Clinical Doctorate, Master's/Post-Master's, Baccalaureate, Associate Degree, Diploma, and Practical Nursing). The commission has authority and accountability inherent in the application of standards and criteria, accreditation processes, and the affairs, management, policy making, and general administration of the NLNAC. <a href="http://www.nlnac.org/">http://www.nlnac.org/</a>	Fall 2008	Fall 2016
Social Work (BSW)	Commission on Accreditation (COA) of the Council on Social Work Education (CSWE)	CSWE aims to promote and strengthen the quality of social work education through preparation of competent social work professionals by providing national leadership and a forum for collective action. CSWE pursues this mission through setting and maintaining policy and program standards, accrediting bachelor's and master's degree programs in social work, promoting research and faculty development and advocating for social work education. The CSWE's Commission on Accreditation is responsible for developing accreditation standards that define competent preparation and ensuring that social work programs meet them. <a href="http://www.cswe.org/Accreditation.aspx">http://www.cswe.org/Accreditation.aspx</a>	2004	2013 progress report on Standard 8.1 due Dec 2005 Approved in February 2006
Music (BA and BME)	National Association of Schools of Music (NASM)	The National Association of Schools of Music was founded in 1924 for the purpose of securing a better understanding among institutions of higher education engaged in work in music; of establishing a more uniform method of granting credit; and of developing and maintaining basic, threshold standards for the granting of degrees and other credentials. The Association's main role is that of a specialized, professional accrediting agency. Accreditation is the process whereby an association or agency recognizes an institution as having met certain qualifications or standards. <a href="http://nasm.arts-accredit.org/">http://nasm.arts-accredit.org/</a>	Initial Associate Membership 1999 with Full Membership granted November 2008 Visit March 1-2, 2010	Continued membership with Progress Report due October 1, 2012

<p>Bachelor of Business Administration Programs and Master of Business Administration Program</p>	<p>Association of Collegiate Business Schools and Programs (ACBSP)</p>	<p>The Accreditation Council for Business Schools and Programs is a leading specialized accreditation association for business education supporting, celebrating, and rewarding teaching excellence. ACBSP promotes continuous improvement and recognizes excellence in the accreditation of business education programs around the world. <a href="http://www.acbsp.org">http://www.acbsp.org</a></p>	<p>2004</p>	<p>2014 - status report due yearly on conditions</p>
<p>Speech-Language Pathology program (MS)</p>	<p>Council on Academic Accreditation (CAA) of the American Speech-Language Hearing Association (ASHA)</p>	<p>Institutions of higher learning which offer graduate degree programs in speech-language pathology and/or audiology can voluntarily seek accreditation by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) of the American Speech-Language-Hearing Association (ASHA). The specific purposes of the CAA are to: 1.) formulate standards for the accreditation of graduate education programs that provide entry-level professional preparation in audiology and/or speech-language pathology; 2.) evaluate programs that voluntarily apply for accreditation; 3.) grant certificates and recognize those programs deemed to have fulfilled requirements for accreditation; 4.) maintain a registry of holders of such certificates; and 5.) prepare and furnish to appropriate persons and agencies lists of accredited programs. <a href="http://www.asha.org/academic/accreditation/">http://www.asha.org/academic/accreditation/</a></p>	<p>Oct 2006</p>	<p>Sept 2014</p>
<p>BS in Human &amp; Family Science - Dietetics (Didactic Program)</p>	<p>Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the Academy of Nutrition and Dietetics.</p>	<p>The Accreditation Council for Education in Nutrition and Dietetics (ACEND), formerly known as the Commission on Accreditation for Dietetics Education (CADE) is recognized by the United State Department of Education. This recognition affirms that ACEND meets national standards and is a reliable authority on the quality of nutrition and dietetics education programs. ACEND serves the public by establishing and enforcing eligibility requirements and accreditation standards that ensure the quality and continued improvement of nutrition and dietetics education programs that reflect the evolving practice of dietetics. ACEND defines educational quality as the ability to prepare graduates with the foundation knowledge, skills and/or competencies for current dietetics practice and lifelong learning. <a href="http://www.eatright.org/ACEND/">http://www.eatright.org/ACEND/</a></p>	<p>Mar. 2004</p>	<p>Progress Report due on Standard 1.6.2.1 March 1, 2012 Site Visit 2014</p>

BS in Medical Laboratory Science	National accrediting Agency for Clinical Laboratory Sciences (NAACLS)	The National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) is committed to being the premier international agency for accreditation and approval of educational programs in the clinical laboratory sciences and related health professions through the involvement of expert volunteers and its dedication to public service. <a href="http://www.naacls.org/">http://www.naacls.org/</a>	October 2011	
All BBA programs in the College of Business and Technology	The Association to Advance Collegiate Schools of Business (AACSB)	<b>Specialized Accreditation in Progress</b> The College of Business and Technology is pursuing accreditation by the AACSB. AACSB provides internationally recognized, specialized accreditation for business and accounting programs at the bachelor's, master's, and doctoral level. The AACSB Accreditation Standards challenge post-secondary educators to pursue excellence and continuous improvement throughout their business programs. AACSB Accreditation is known, worldwide, as the longest standing, most recognized form of specialized/professional accreditation an institution and its business programs can earn. <a href="http://www.aacsb.edu/accreditation/">http://www.aacsb.edu/accreditation/</a>		
BS in Chemistry	American Chemical Society (ACS)	The Department of Natural Science and the Chemistry faculty desire to seek approval from the American Chemical Society (ACS) for a recognized undergraduate program in Chemistry. ACS promotes excellence in chemistry education for undergraduate students through approval of baccalaureate chemistry programs. ACS-approved programs offer a broad-based and rigorous chemistry education that gives students intellectual, experimental, and communication skills to become effective scientific professionals. <a href="http://portal.acs.org/">http://portal.acs.org/</a>		
BS in Criminal Justice – Legal Studies Option	American Bar Association (ABA)	The faculty in the Department of Criminal Justice would like to pursue approval from the American Bar Association for the BS in Criminal Justice – Legal Studies option. The mission of the Standing Committee on Paralegals “is to improve the American system of justice by establishing ABA standards for the education of paralegals and by promoting attorney’s professional, effective and ethical utilization of paralegals.” <a href="http://www.americanbar.org/groups/paralegals.html">http://www.americanbar.org/groups/paralegals.html</a>		

MS in Counseling Psychology	Council for Accreditation of Counseling and Related Educational Programs (CACREP)	Faculty in the Department of Psychology and Counseling are in the initial stages of pursuing accreditation by CACREP. Three program coordinators attended a workshop Fall 2011 to gain information on the accreditation process. A 4-5 year plan has been submitted. Curriculum and program changes are being submitted for Spring 2012 in support for seeking accreditation. The mission of CACREP is to promote the professional competence of counseling and related practitioners through 1) the development of preparation standards; 2) the encouragement of excellence in program development; and 3) the accreditation of professional preparation programs. <a href="http://www.cacrep.org/">http://www.cacrep.org/</a>		
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